

Bitham Brook - SCHOOL OFFER 2016-2017



SOME
PUPILS
WILL
HAVE
ACCESS
TO:

- * EHC Plans * MySupport Plans * Level 6 SATs
- * Yearly annual review * Speech & Language Therapy plans * Medication administered
- * Support for occupational health/paediatrician recommendations.
- * Referrals to SEND service; Educational Psychologist; Behaviour Support Service; EMAS; CAMHS; Speech and Language Therapist; Specialist SEN service; Paediatrician, RELATE (Time to Talk).

High quality, well-timed interventions to support SEN

A
NUMBER
OF
PUPILS
WILL
HAVE
ACCESS
TO:

- * Sound Discovery * Narrative Therapy * Pecs * BLAST * Nesy, Wesford, Toe by Toe (children with a dyslexic profile) * PAT (Phonological Awareness Training)
- * Catch Up Literacy * ELSA * ELKAN * Targeted phonic support * Specific skills development
- * Meet & Greet * Every Child Counts * See and Learn * Makaton * Auditory memory groups
- * Numbers count * Sandwell numeracy * Plus 1 and Plus 2
- * Speed read/spell/phonics * Coventry approach * Precision teaching
- * ELS * Grammar booster groups

- * Social skills groups * Garden of dreams * ABC Behaviour chart / programme * Team teach * Counsellor * Parent Support Advisor
- * Sparky/Eurythmy * Write from the start * Speed up (Children who have coordination difficulties)
- * Wiltshire Indicators and Provision document used to support code of practice placement & strategies
- * Transition support into foundation and secondary school * Support for SAT access arrangements.

Interventions to support the AG&T pupils

- * Booster groups up to level 6 * External opportunities to attend courses at various locations and feeder schools * Contextual learning for more able children.

ALL
PUPILS
WILL
HAVE
ACCESS
TO

- * High quality class teaching * Learning by doing * Teaching using the different learning styles * Appropriately differentiated work
- * working walls to provide support and ideas
- * SEN friendly classrooms: labelled resources; daily visual timetable; groupings displayed; task cards; word banks;
- * Access to resources to support independent learning including: Numicon; key words; place value counters; scaffold prompts.
- * Displays celebrating achievement and presentation * Next steps identified termly for children and clearly displayed
- * Quality marking for children to see success and make improvements * Clear behaviour expectations with rewards & sanctions
- * Vibrant, well balanced and age appropriate curriculum * Progress monitored termly * Access for all to attend after school clubs
- * Weekly guided small group teaching opportunities with class teacher * High expectations for all * 3 school verbal reports *